

The Great Lakes Center for Autism Treatment and Research (GLC) provides evidence-based, state-of-the-art applied behavior analytic services for children and adolescents with a diagnosis of Autism Spectrum Disorder. In our programs, caring professionals will help children achieve their personal best because we know the true measure of our success is the children's success. GLC opened in 2012 and is a program of Residential Opportunities, Inc. (ROI), a leading non-profit mental health organization in Southwest Michigan.

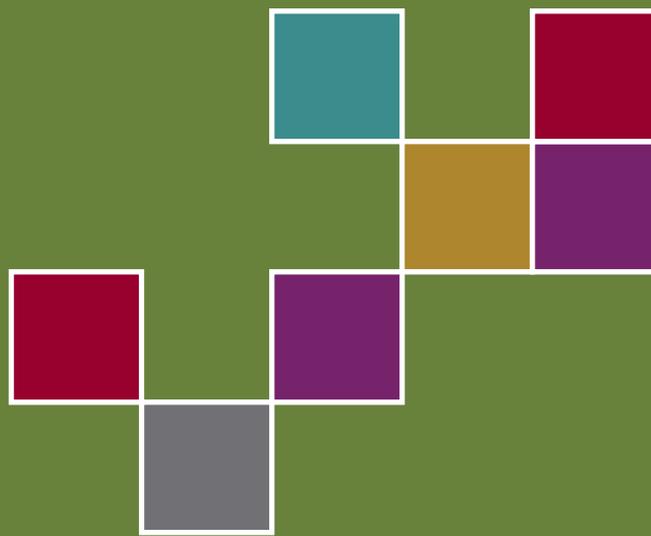
As an active member of the Kalamazoo community since 1978, ROI has earned a stellar reputation for providing excellence and the highest level of care in group homes, supported living, affordable rental housing and payee services. With the addition of GLC, this exceptional level of care is now available for children with a diagnosis of autism and their families.

Mission

We partner with individuals and families affected by autism to improve their quality of life through effective and efficient diagnosis, assessment, and behaviorally-based treatment.

Vision

We will be a model program for providing state-of-the-art autism treatment in the Great Lakes region.



To Learn More:

Contact GLC at 269.250.8200. We will be happy to answer your questions and help you decide if our Outpatient Services are right for your child and family.



9616 Portage Road • Portage, MI 49002

www.autismtreatmentresearch.org



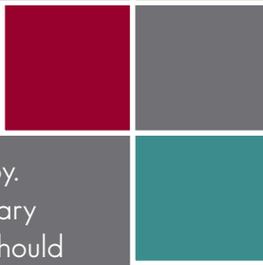
Great Lakes Center for Autism Treatment & Research

outpatient services



Q How does a child qualify for services?

A The Great Lakes Center Outpatient Services are funded through commercial insurance and Medicaid through the Community Mental Health (CMH) system. If the child has a diagnosis of autism, families should check with their insurance provider to ensure they have coverage for Applied Behavior Analysis (ABA) therapy. If the child does not have a diagnosis, the family should first consult with their primary care provider regarding the child's development concerns. Then, a diagnosis test should be administered by a licensed psychologist, which may be completed at GLC if the family desires. Once a child has a diagnosis and the insurance benefits have been confirmed, the next step is to call the center for an initial appointment.



Q What other offerings are available through Outpatient Services?

A In addition to our core programs, we also offer social skills groups for children ages 6-21, as well as parent coaching sessions. Our social skills groups are designed for children to practice their skills with a group of peers. Groups are formed based on needs. Parent coaching sessions are designed to assist parents with managing challenging behavior and teaching their children more adaptive behaviors. Treatment plans are based on functional behavior assessments conducted at our centers by our Board Certified Behavior Analysts (BCBA). Other services such as diagnostic assessment or toilet training are available.

Q What are the Outpatient Services?

A The Great Lakes Center for Autism Treatment and Research offers outpatient services in various locations across Southwest Michigan. Each location offers many services for children and adolescents with a diagnosis of autism from 15 months through 21 years of age. Through the use of Applied Behavior Analysis (ABA), we aim to teach academic, adaptive, and social skills to prepare children to lead full and successful lives. Our core services include Early Intervention Intensive Services (for children from 15 months to 6 years of age) and Individual Sessions (for children from



6-21 years of age) where the child works one-on-one with a behavior technician at our center. It is recommended that children receive between 30-40 hours a week of service for the Early Intervention program and 10-30 hours a week for individual sessions. The family and caregivers are encouraged to observe sessions and meet with the Board Certified Behavior Analyst (BCBA) who oversees the children's programs for coordination of care. Treatment goals are based on assessments and family goals, and typically include: increasing functional communication skills, pre-school readiness skills, building self-care and adaptive living skills and improving social skills.