

The Great Lakes Center for Autism Treatment and Research (GLC) provides evidence-based, state-of-the-art applied behavior analytic services for children and adolescents with a diagnosis of Autism Spectrum Disorder. In our programs, caring professionals will help children achieve their personal best because we know the true measure of our success is the children's success. GLC opened in 2012 and is a program of Residential Opportunities, Inc. (ROI), a leading non-profit mental health organization in Southwest Michigan.

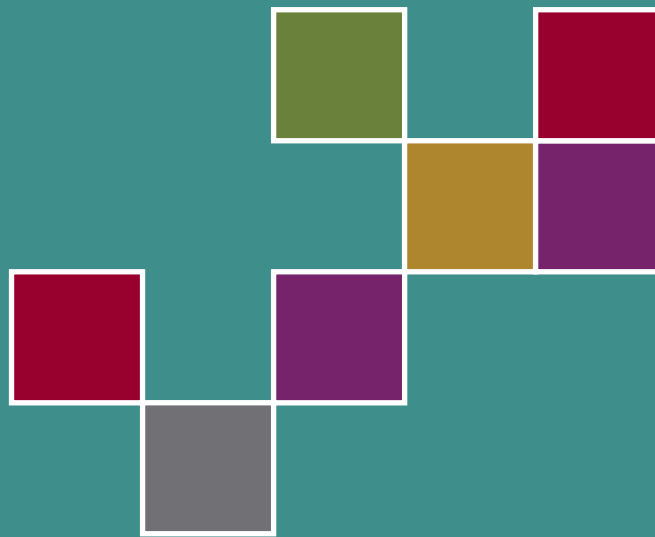
As an active member of the Kalamazoo community since 1978, ROI has earned a stellar reputation for providing excellence and the highest level of care in group homes, supported living, affordable rental housing and payee services. With the addition of GLC, this exceptional level of care is now available for children with a diagnosis of autism and their families.

## Mission

We partner with individuals and families affected by autism to improve their quality of life through effective and efficient diagnosis, assessment, and behaviorally-based treatment.

## Vision

We will be a model program for providing state-of-the-art autism treatment in the Great Lakes region.



## To Learn More:

Contact GLC at 269.250.8200. We will be happy to answer your questions and help you decide if our Intensive Residential Treatment Program is right for your child and family.



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[www.autismtreatmentresearch.org](http://www.autismtreatmentresearch.org)



## Great Lakes Center for Autism Treatment & Research

intensive residential treatment program



## Q What does a day at the program look like?

A During typical school hours children spend time in classrooms on academic tasks. The children also work with a special education teacher from the Kalamazoo Regional Educational Service Agency (KRESA), and participate in structured physical activity. When the child is ready, he/she will begin attending school through KRESA outside of the center. After school hours, the children gather and socialize in the common living areas or outside. During these times, children are still practicing communication and daily living goals. Parents and families are encouraged to visit and take part in the treatment process. A minimum commitment of 10 hours of parent training are required for the child to complete the program.

## Q How does a child qualify for services?

A The Great Lakes Center (GLC) placements are primarily funded by two entities: Medicaid through the Community Mental Health (CMH) agency of the county where the child resides and the Department of Human Services (DHS) through the foster care system. Families should contact their Community Mental Health agency to learn about placing their child at GLC. Families, CMH agencies and DHS offices can contact GLC directly to receive guidance on how to receive services.

## Q What is the Intensive Residential Treatment Program?

A The Great Lakes Center Intensive Residential Treatment Program is a Michigan-licensed child caring institution serving youth ages 6-17 with a diagnosis of autism and other developmental disabilities who engage in dangerous behaviors such as self-injurious behavior, property destruction, and serious aggression toward those around them. The center is designed for intensive treatment for youth with the most challenging behaviors who pose a risk to themselves or others, with the goal of returning home as quickly as clinically appropriate. Through the use of Applied Behavior Analysis (ABA) and in coordination with medical, educational, and psychiatric supports, we aim to reduce problem behaviors and teach adaptive skills to prepare children to transition back to their home within 8-24 months. Family members participate in a parent training program with our Board Certified Behavior Analysts (BCBAs) to prepare their child to transition back to the home. Examples of service goals include: increasing functional communication skills, learning to wait, accepting "no," working successfully in the classroom, participating in a group, decreasing challenging behavior, building self-care and adaptive living skills, and improving social skills.

